

Our Lady's College
School-based After-school Learning and Support Programmes
School-based Grant (SBG) - Programme & Budget 2024-2025

A. Amount of grant

Grant b/f	\$	113,400.00
Grant Received	\$	92,400.00
	\$	205,800.00

B. The estimated number of students (count by heads) benefitted under this Programme is 100 (including A. 20 Comprehensive Social Security Assistance (CSSA) recipients, B. 55 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 25 under school's discretionary quota).

C. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
					A	B	C		
Pre-S1 Summer English Bridging Programme	To narrow the gap between the curriculum of Primary 6 and Secondary 1 and to help students adapt to the use of English as the medium of instruction	Students' performance in lessons is satisfactory. Students attend at least 90% of the lesson.	<ul style="list-style-type: none"> • Comments from instructors • Attendance record 	14 th – 16 th , 19 th – 22 nd August 2024	5	6	15	\$6,000	Synergy Education Provider Company Limited
Leadership Training for Committee Members	To brush up students' leadership and communication skills	Students can complete the tasks set in the training and acquire related skills.	<ul style="list-style-type: none"> • Questionnaire • Feedback from students • Comments from instructors and teachers 	Whole school year	10	20	5	\$10,000	
Chinese Instrumental Classes	To provide students with opportunities to experience music and enhance their techniques and to nurture students' aesthetic talent and boost their self-confidence	Students' performance in classes is satisfactory.	<ul style="list-style-type: none"> • Comments from instructors and teachers-in-charge 	Whole school year	1	3	2	\$15,000	

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					A	B	C		
Sports Training	To achieve maximum individual	Students' performance in training is satisfactory.	• Comments from instructors and teachers-in-charge	Whole school year	5	15	5	\$6,000	
Enrichment Courses	To foster students' development in specific academic areas	The aims of courses are achieved.	• Feedback from students • Comments from instructors and teachers • Attendance record	Whole school year	5	15	5	\$10,000	
Study Tours	To broaden students' horizons and widen their scope of life	Students can experience life-wide learning.	• Feedback from students • Comments from teachers	School holidays	10	20	10	\$80,000	
Spanish Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	2	\$1,500	Spanish World HK Ltd
Japanese Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	2	\$1,500	Pasona Education
Korean Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	2	2	\$1,500	HOW Academy Ltd
Culinary Arts Club	To stimulate students' interest in cooking and creativity	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	1	6	3	\$2,000	
Total no. of activities: 10				@No. of man-times	37	89	51		
				**Total no. of man-times	177				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).