

Student Learning Support

Enhancement Class

S1 - S3

Remedial Class

S1 - S3 English Language, Chinese Language and Mathematics

Free lesson tutorial class

S4 and S5 English Language, Chinese Language and Mathematics

Homework Guidance Class

S1 and S2

Afterschool Remedial Class

S1 - S3 English Language, Chinese Language and Mathematics

Afterschool Tutorial Class

S3 (EMI content subjects)
S4 (Mathematics and Liberal Studies)

English Speaking Enhancement Programme

S2

English Listening & Speaking Skills Enhancement Programme

S3

English Writing Enhancement Scheme

S5

Enhancement course for core subjects

S4 - S6

Academic Enhancement Team

- To plan and implement policies that can improve students' academic performance
- To carry out the Homework Policy
 1. To notify students and parents of the homework policy of individual subjects
 2. To enhance students' learning motivation and time management skills
 3. To help parents monitor their daughters so as to ensure they do their homework efficiently and submit it on time

Students with Special Education Needs

- To screen students with special educational needs and provide appropriate referral services for these students
- To coordinate with different stakeholders in school and provide professional support measures and school-based services for these students

Gifted Education

- To provide supportive measures for the gifted students to explore and develop their potentials systematically and strategically.
- To enhance the creativity, communication skills and high order thinking skills of the students

學生學習支援

精進班

中一至中三

輔導班

中一至中三 英國語文、中國語文及數學

空堂保底班

中四至中五 英國語文、中國語文及數學

功課輔導班

中一及中二

課後保底班

中一至中三 英國語文、中國語文及數學

課後補習班

中三 (以英語授課的科目)

中四 (數學及通識教育)

英語說話拔尖班

中二

英語聽講能力拔尖班

中三

英文寫作提升班

中五

核心科目能力提升班

中四至中六

學術提升組

- 籌劃及實行改善學生學習表現的措施
- 推行各科功課計劃
 1. 讓學生與家長了解各科功課的形式與次數
 2. 提高學生的學習動機及時間管理的技巧
 3. 家長可藉此督促子女完成功課及準時交功課

特殊教育需要學生小組

- 甄別有特殊教育需要的學生，為她們提供合適的轉介服務
- 協調校內不同持份者的力量，為有特殊教育需要的學生提供專業支援與適切的校本服務

資優教育

- 為資優學生提供支援的學習機會，幫助她們發展不同範疇的才華
- 著重培育學生的創意、溝通和高階思維能力