

Our Lady's College
Evaluation Report of Career and Life Planning Grant
and
Transitional Career and Life Planning Grant 2017-2018

Objectives	Strategies	Monitoring/Evaluation (Success Criteria)	Actual Expenditure	Evaluation
Strengthen the role of student leaders and enhance their leadership skills	<ul style="list-style-type: none"> - Leadership training day camp (S.4) To help senior form students develop their potentials, enhance their leadership and rein enforce students' positive attitudes towards life 	<ul style="list-style-type: none"> - All S.4 students attend the day camp - 80% of participants are satisfied with the leadership training programme - Positive feedback from the professional facilitators of the leadership programme 	\$17,304 Service provider: Adventure Training Consultant	<ul style="list-style-type: none"> - The program was successfully organized by the Extra-curricular Activities and Service Groups Coordinating Team of the school. Over 90% of students satisfied with the training programme. - This day camp gave valuable chances for students to have personal breakthrough. It also gave chances for them to show their great perseverance in facing difficulties. Besides, it also helped them to gain experience in team building, problem and conflict solving, communicating and self-learning to enhance their leadership skills. All these were valuable and important for them to organize and coordinate activities in the future.
To provide systematic career and life planning programmes across all levels to help students explore and discover their	<ul style="list-style-type: none"> - Orientation programme (S.1) To help junior form students develop their potentials and rein enforce students' positive attitudes towards life 	<ul style="list-style-type: none"> - All S.1 students attend the programme - 80% of participants are satisfied with the programme - Feedback from teachers, Big Sisters 	\$5,760 Service provider: Hong Kong Adventure Youth Association (China) Limited	<ul style="list-style-type: none"> - The program was successfully organized by the Extra-curricular Activities and Service Groups Coordinating Team and Counselling Team. Over 90% of students satisfied with the orientation programme. - Most of the S.1 students were willing to participate in different activities throughout the

<p>purpose in life</p>		<p>and students is positive</p>		<p>activities. Through the participation of tasks, students learned to be responsible, cooperative, considerate and perseverant.</p> <ul style="list-style-type: none"> - Most of the S.1 students gave positive feedback and comments to this programme. It could increase their sense of belonging and enhance their cooperative skills. Besides, they could have chance to get better know with the Big Sisters. It also helped them to develop their potentials and rein enforce their positive attitudes towards life.
	<ul style="list-style-type: none"> - Three ethics lessons on “Responsibility” (S.1-2) To cultivate positive learning attitude through character building 	<ul style="list-style-type: none"> - Feedback from S.1 and S.2 class teachers is positive - 80% of students satisfied 	<p>\$32,000 Service provider: The Hong Kong Federation of Youth Groups (HKFYG)</p>	<ul style="list-style-type: none"> - The oral feedback from most the of S.1 and S.2 class teachers was quite positive as the lessons were run effectively by the experienced social workers of the Hong Kong Federation of Youth Groups. Most of the students were also responsive to the interactive activities. - Over 90% of S.1-2 students agreed that their understanding on responsibility was enhanced. It helped students cultivate positive learning attitudes towards life.
	<ul style="list-style-type: none"> - “Show Your Love” Social Service (S.4) To rein enforce positive attitudes for senior form students towards life 	<ul style="list-style-type: none"> - 85% of students involved are satisfied with their performance in the project - Feedback from teacher advisors 	<p>\$3,500 Service provider: YMCA</p>	<ul style="list-style-type: none"> - The program was successfully co-organized by the Social Service Team of the school and YMCA. Students showed high level of participation and care for the people in need during the activities. In addition, through the students’ reflection, over 83% were willing to continue the voluntary work in the coming

		and social workers on students' performance is positive		future. Over 90% of students agreed that the programme was successful in developing their team spirit and enhancing their caring spirit towards others and the community.
- Life simulation workshop (S.5) To help students understand themselves and explore their career interests	- 80% of students satisfied - Feedback from career teachers and students is positive	\$20,000 Service provider: The Hong Kong Federation of Youth Groups (HKFYG)	- The workshop was successfully organized. A large majority of students found that the activity helped them to review their life goals and attitude (99%), start to plan their future (100%), and 99% satisfied with the format and content of the workshop and found it very interesting. - Most students found the game-booths interesting. They could experience a simulated life-journey in an interactive and exciting way. They understood the importance of learning and the difficulties of earning income in the future. They promised themselves to plan their future conscientiously.	
- Life education workshop (S.5) To rein enforce positive attitudes for senior form students towards life	- 80% of students satisfied - Feedback from teachers and students is positive	\$9,000 Service provider: Hong Kong Playground Association	- The interactive activities were extremely well-organized by the professional social workers and most of the students actively participated in the interactive activities. Students made reflections on the meaning of life and positive attitude towards life. 85% of students responded that the workshop could enhance their understanding of developmental growth and 84% of students reflected that it increased their positivity in dealing with adversity.	

	<ul style="list-style-type: none"> - Career expo and talks (S.5) To make students informed of university programmes and their entrance requirements 	<ul style="list-style-type: none"> - Feedback from career teachers and students is positive 	<p>\$3,200 Tertiary institutions and other organizations</p>	<ul style="list-style-type: none"> - A career information day was successfully organized during the post-examination period. A total of six local tertiary institutions and organizations were invited to provide information sessions for our students. As observed by the career teachers, the information delivered by the institutions were very fruitful and informative. The guest speakers were very experienced and professional. Students were attentive and found the information useful. The persons who shared their job experiences were very sincere and professional too. Students were very interested in the job sharing sessions, for example, the jobs of wedding planner, dancer, public relations officer, interior designer and balloon artist. The atmosphere of these workshops were quite good.
<p>To empower parents' capacity to support students' career and life planning</p>	<ul style="list-style-type: none"> - Parents' night (S.6) To provide talks on strategies for choosing appropriate programmes for JUPAS and Non-JUPAS applications to help students make informed choices 	<ul style="list-style-type: none"> - 80% of parents satisfied - Students and their parents know ways of making appropriate JUPAS programme choices - Students and their parents know the multi-pathways of HKDSE students 	<p>\$3,400 Service provider: Hok Yau Club</p>	<ul style="list-style-type: none"> - Mr. Ng Po Shing of HYC was invited as guest speaker. The respondents agreed that the aims of the talk could be achieved (95.6%). They also agreed that they gained more understanding on the future career paths of their daughters (94.5%). The respondents agreed that the talk was properly arranged and organized (84.6%). In general, most of them satisfied with the talk (93.4%). We did find that students benefited from the valuable information about the universities entrance requirements which greatly helped students make appropriate programme choices.

Administrative expenses (including IT support, HKACMGM membership fee, photocopying and printing)			\$3,941	-	The expenses were spent as planned.
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Use of the Career and Life Planning Grant (CLP Grant)

		\$
Balance b/f		26,182.7
Grant received		<u>--</u>
		26182.7
Amount used		
(1) School-based programmes	25,760	
(2) Administrative expenses	<u>467.5</u>	<u>26,227.5</u>
Account to be closed		(44.8)

Use of the Transitional Career and Life Planning Grant (TCLP Grant)

		\$
Balance b/f		--
Grant received		<u>100,000</u>
		100,000
Amount used		
(1) School-based programmes	68,404	
(2) Administrative expenses	<u>3,439</u>	<u>71,843</u>
Balance c/f		28,157